

CASE MANAGEMENT MEETINGS



PARAMETER 6

THE CASE MANAGEMENT TEAM

This team was formerly known as the Intervention Team.

Previously, it was designed to address the needs of students who were at risk for many different reasons. This may have been for the following reasons:

- diagnosed with a medical or learning condition

- experiencing mental health issues

- were in the gifted or talented range

- or needed individualised learning assistance.

CASE MANAGEMENT TEAM TODAY

The Case Management Team is now aligned with the practices suggested by Lyn Sharratt. Her Case Management process is far more streamlined and direct than we have experienced previously. The focus is on students who are not making gains in particular literacy focus areas. The aim of the meeting is for the team to assist teachers by providing strategies they can use within the classroom and therefore enhance their instructional capacity.

Staff that may be present in the meetings will change, depending on the expertise needed for the particular focus student. The Principal and Literacy Coach will always be in attendance.

CASE MANAGEMENT APPROACH

Why we do what we do – a two pronged approach using Data Walls and Case Management Meetings.

<https://www.youtube.com/watch?v=MZo2UHMYnao>



“To address this mistake we must use root-cause analysis. I’ll begin by saying it’s not my fault.”

MATRIX OF SCAFFOLDED LEARNING

Modelled Practice

Leadership team and literacy coach gather and report data for schools and students.

Display performance data for staff to discuss and take collective responsibility for all student's improvement.

This is the beginning of the

DATA WALL



MATRIX OF SCAFFOLDED LEARNING

Shared Practice

Teachers identify students that require instructional help.

Teachers access the Case Management documentation and complete forms, including copying work samples.
Documentation can be located on Google Drive.

Teacher's book an appointment through Shelley into Ben's Calendar for a Case Management Meeting. Lodge Case Management documentation a week prior to the meeting.

MATRIX OF SCAFFOLDED LEARNING

Guided Practice

Administration, Literacy Coach and Classroom teachers come together in scheduled Case Management Meetings.

Classroom teachers present struggling students' work for collective problem solving.

The team recommends instructional strategies to try.

A time frame of approximately 3 weeks will be set for the teacher to implement strategies and note successes and challenges.

WHERE DO WE GET THE INFORMATION FROM?

The starting point for determining which students to select for a Case Management meeting, is determined by the data collected by the teacher.

<https://www.youtube.com/watch?v=I5fW9bnG8us>



MATRIX OF SCAFFOLDED LEARNING

Interdependent Practice

The teacher will implement instructional strategies recommended by Case Management Team.

They continue to return to the follow up meetings until student improvement is achieved.

The following is an example of a Case Management meeting as set by Lyn Sharratt.

<https://www.youtube.com/watch?v=Ai1Y0AkKmyE>

GRADUAL RELEASE OF RESPONSIBILITY - STAYING THE COURSE

Things to remember:

- Remember to choose a student who you know will improve from short and sharp intervention.
- Be specific about what you want the team to assist you with and have good documentation to allow the team to analyse their work.
- Work with your year group partner and remember to 'stay the course'.

